



LOW-MEDIUM INTENSITY

60-80 MIN

## MATERIALS

- Acrylic paint
- Canvas & Paper
- Markers & Sharpies
- Chalk, crayons & colored pencils

## ACTIVITY GUIDE

ABORTION, ART,  
AND ACTIVISM

In this lesson, students have the opportunity to *analyze art pieces and photos illustrating abortion access and reproductive justice*. They will engage in community discussion about how art is a powerful tool in activism and then students will spend time working on their own creative project about abortion access.

## HOW TO RUN THIS LESSON:

## PART 01

Students break into small groups and analyze **ART PIECES AND PHOTOS** illustrating abortion access and reproductive rights in the U.S.

## COMMUNITY DEBRIEF 01

What messages do you observe in these art pieces/photos?

Which art piece and/or photo resonated with you the most and why?

What feelings, sensations, thoughts, lived experiences came up for you as you analyzed the art pieces/photos?

What creative techniques did the artist use to convey their message? How did their use of color, composition, symbolism, etc. contribute to the overall impact of the art pieces/photos?

How did the art pieces and/or photos challenge or support your perspective on abortion access in the US?

Why is art a powerful tool for activism and social change?

## PART 02

Students then create an art piece illustrating what abortion access or reproductive justice means to them\*

## COMMUNITY DEBRIEF 02

- Students should be encouraged to share their pieces with the community
- What was the inspiration for your piece?
- What does abortion access mean to you?

\* If some participants are hesitant to showcase their drawing capabilities, provide alternative options like writing a poem, a song, a rap, or a letter to a loved one considering abortion

