

### Rubric for Skill-building Power Sessions

Ratings	A) Proposal demonstrates a connection to AIUSA's mission and core values, or grassroots organizing strategies	B) Proposal has clearly defined learning outcomes demonstrating skills transfer	C) Proposal demonstrates knowledge and subject matter expertise in a human rights topic or skill	D) Proposal emphasizes the advocacy process and the role of participants as advocates (shows applicability)	E) Proposal indicates how it will engage participants through visual aids and/or other interactive tools	F) Proposal is written in a professional tone, free of grammatical or spelling issues	G) BONUS POINTS  Proposal articulates how the session will equip participants when engaging other Amnesty members? Interested non-members?"  + 2 points
1	No stated or implied connection to mission/core values.	No stated or implied learning outcomes.	Demonstrates no knowledge of the human rights topic.	No indication of the advocacy process	No indication of how the session will engage participants.	Has several grammatical and spelling errors/ and or is written in a very unprofessional tone.	
2	Mission/core values are stated in proposal although connection to the human rights issue is not clear.	No stated learning outcomes although demonstrates some potential for participant learning.	Demonstrates limited knowledge of the human rights topic.	No indication of the advocacy process but shows potential for discussing participants could get involved	No indication of how the session will engage participants but demonstrates potential for participant interaction.	Has some grammatical and spelling issues/ and or is written in an unprofessional tone.	
3	Mission/core values are stated in proposal and connection to the human rights issue is somewhat clear.	Learning outcomes stated in proposal description, but with limited clarity.	Demonstrates some knowledge of the human rights topic but presents no supporting facts.	Proposal briefly mentions the advocacy process but with limited clarity.	Proposal briefly mentions how the session will engage participants	Has a couple grammatical and spelling issues but is written professionally.	
4	Clearly articulated connection between mission/core values and the human rights issue.	Clearly articulated learning outcomes that demonstrate skills transfer.	Demonstrates great knowledge of the human rights topic and presents supporting facts.	Clearly articulates the advocacy process and how participants can serve as advocates in resolving the stated human rights problem.	Proposal clearly articulates how the session will engage participants through visual aids and/or other interactive tools	Proposal is free of any grammatical and spelling issue and is written professionally	

### Rubric for Human Rights Discussion Groups, Breakout Sessions, Poster Presentations

Ratings	A) Proposal demonstrates a connection to AIUSA's mission and core values	B) Proposal has clearly defined learning outcomes demonstrating skills transfer	C) Proposal demonstrates knowledge and subject matter expertise in a human rights topic	D) Proposal indicates how it will highlight relevant voices from impacted communities	E) Proposal emphasizes the advocacy process and the role of participants as advocates (shows applicability)	F) Proposal indicates how it will engage participants through visual aids and/or other interactive tools	G) Proposal is written in a professional tone, free of grammatical or spelling issues
1	No stated or implied connection to mission/core values.	No stated or implied learning outcomes.	Demonstrates no knowledge of the human rights topic.	No indication of how voices from impacted communities will be shared	No indication of the advocacy process	No indication of how the session will engage participants.	Has several grammatical and spelling errors/ and or is written in a very unprofessional tone.
2	Mission/core values are stated in proposal although connection to the human rights issue is not clear.	No stated learning outcomes although demonstrates some potential for participant learning.	Demonstrates limited knowledge of the human rights topic.	No indication of how voices from impacted communities will be shared but proposal demonstrates potential for highlighting cases and stories	No indication of the advocacy process but shows potential for discussing participants could get involved	No indication of how the session will engage participants but demonstrates potential for participant interaction.	Has some grammatical and spelling issues/ and or is written in an unprofessional tone.
3	Mission/core values are stated in proposal and connection to the human rights issue is somewhat clear.	Learning outcomes stated in proposal description, but with limited clarity.	Demonstrates some knowledge of the human rights topic but presents no supporting facts.	Proposal briefly mentions how voices from impacted communities will be shared	Proposal briefly mentions the advocacy process but with limited clarity.	Proposal briefly mentions how the session will engage participants	Has a couple grammatical and spelling issues but is written professionally.
4	Clearly articulated connection between mission/core values and the human rights issue.	Clearly articulated learning outcomes that demonstrate skills transfer.	Demonstrates great knowledge of the human rights topic and presents supporting facts.	Proposal clearly articulates how voices from impacted communities will be shared.	Clearly articulates the advocacy process and how participants can serve as advocates in resolving the stated human rights problem.	Proposal clearly articulates how the session will engage participants through visual aids and/or other interactive tools	Proposal is free of any grammatical and spelling issue and is written professionally